

## B.A. III CC Semester VI

### Course: English C.C. VI (Higher level)

Title of the Course: Academic English for Advanced Learners

Course Code:615601

Credits: 04

Marks: 100

Course	L	Cr	P/T	D	TP	TW	T
English for Advanced Learners	3	4	1	2.30	75	25	100

**\*Tutorial batches of 40 each.**

#### Objectives:

- i. To be able to read and comprehend academic texts from the students' own discipline area and affiliated subjects.
- ii. To be able to listen and comprehend academic discussions and debates at different forums.
- iii. To make presentations and participate in group discussions on topics related to a variety of themes in English.
- iv. To write annotated blogs, material, articles for various platforms on the internet.
- v. To write full length articles expressing views and opinions on given topic.
- vi. To write a short review or research paper on topics of current interests.
- vii. To understand advanced vocabulary and grammar based on questions for competitive exams and job interviews.

#### Learning outcomes:

At the end of the course, students should be able:

- i. Read, understand texts and locate the context of writer's point of view.
- ii. Express views and contribute effectively in seminars and discussion forums.
- iii. Write reviews on books, articles and blogs for various platforms on the internet and written media.
- iv. Listen to different views and perspective in different media platforms.
- v. Write a short review or research paper on topics of current interests.

Unit	Topic and Details	No. of teaching hours assigned	Weight age in %
1.	<p><b><u>Listening skills:</u></b></p> <p>Create opportunities to listen to academic discussions in seminars/ conference and make notes.</p>	As per norms	20%
2.	<p><b><u>Speaking skills:</u></b></p> <p>Note for the teacher: Please conduct student seminar sessions or conduct group discussion on subjects related to issues of current interest to enable opportunities for persuasive speaking skills or conduct Job interviews.</p>		20%
3.	<p><b><u>Reading skills:</u></b></p> <p>Text: <i>Wedding Album</i> by Girish Karnad (Oxford University Press, 2008)</p>		30%
4.	<p><b><u>Writing skills:</u></b></p> <ul style="list-style-type: none"> <li>a) Book Reviews and Film Reviews</li> <li>b) Comprehension, Vocabulary and Grammar Exercises like in the Competitive Exams.</li> <li>c) Short argumentative &amp; explicatory essays</li> <li>d) Writing a short review or research paper on topics of current interests.</li> </ul>		30%

## **Evaluation Scheme:**

### **Internal Examination** **25 marks**

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|---|----------|
| 1. Book Review/ Film Review               | 15 marks |
| 2. Debate/Presentation (Seminar) 10 marks |          |

### **External Examination** **75 marks**

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|---|----------|
| 1. Broad question on text (1 out of 2)                                | 10 marks |
| 2. Short notes  | 15 marks |
| 3. Unseen passage   | 15 marks |
| 4. Questions on vocabulary & grammar (like competitive exam) 20 marks |          |
| 5. Essay writing  | 15 marks |

## **Recommended Readings**

O'Dell Felicity and Michael McCarthy. *Test your English Vocabulary in Use (Advanced)*, Cambridge University Press, 2005.

Francoise Grellet. *Developing Reading Skills*, Cambridge University Press, 2011.

Gupta, Renu. *A Course in Academic Writing*. Orient Blackswan, 2010.

Dignen, Bob. *Fifty Ways to Improve Your Presentation Skills in English*. Orient Blackswan, 2011.

Fashen, Jansen, and Mikos Johnson. *Guidelines for Writing a Research Paper for Publication*.<<https://www.liebertpub.com/media/pdf/English-Research-Article-Writing-Guide.pdf>>